In Kentucky, Quality Matters

Together We Are
Establishing Standards,
Building a Collaborative Process,
and Implementing Quality Assurance
for Kentucky's Online Courses



Quality Matters, Nationally

- MarylandOnline (statewide consortium)
 - FIPSE grant 2003-06
 - Now self-supporting and accepting institutional or consortium subscriptions for QM projects staffed by MarylandOnline trainers or Independent
- Going National
 - 158 institutions with trained peer reviewers as of September 2006
 - 709 peer reviewers trained
 - 103 courses reviewed by QM staff



- Inter-institutional quality assurance in online learning as part of benchmarking with peer institutions
- Process designed to ensure all reviewed courses will eventually meet expectations
- Faculty-centered with focus on continuous quality improvement of teaching and learning
- Collegial review process -- not evaluation process -- voluntary, full disclosure by reviewers



QM Rubric based in research, nationally recognized standards of best practice

- assesses course quality in 8 key areas (40 review elements)
- gives examples of best practices
- provides feedback via web-based database for easy compilation of reviewer comments and scores



QM Rubric's 8 Key Areas

- Course Overview and Introduction
- Learning Objectives
- Assessment and Measurement
- Resources and Materials
- Learner Interaction
- Course Technology
- Learner Support
- ADA Compliance

One score per standard (14 essential, 12 very important,

- 14 important) based on majority vote
- must have met all 14 Essential standards
- must get at least 68 of 80 points (85%)

Key components must align

QM Subscriber Institutions get

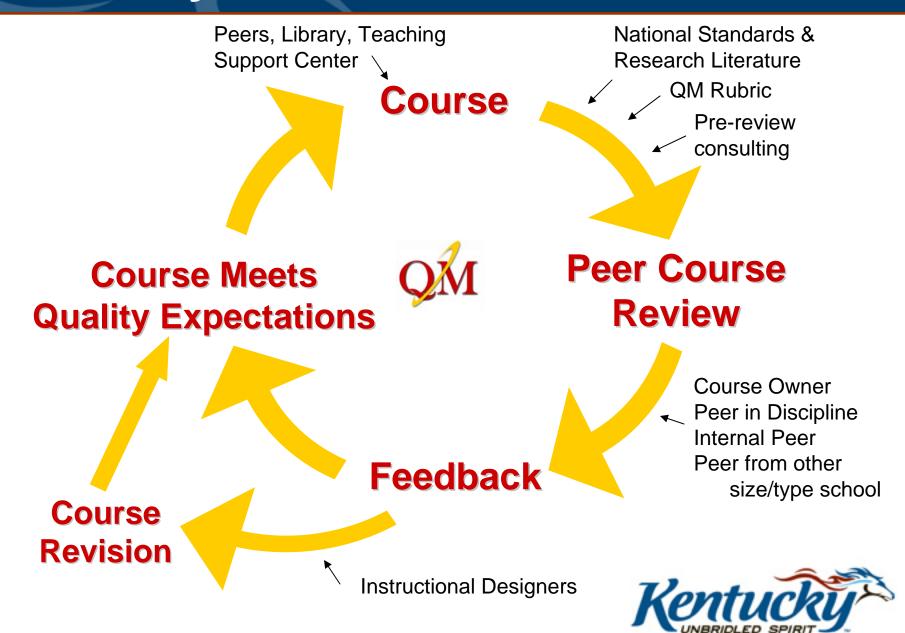
- External validation of design of online courses
- Stronger accreditation package by raising quality assurance as priority in online programs
- Growing list of online courses that show the QM approved logo to proclaim to all stakeholders, including students, that the course can be trusted (like VeriSign's SSL certification for eCommerce)
- Nationally proven and research-based, ongoing professional development program for online instructors and instructional designers

QM Trained Peer Reviewers get

- Stronger sense of relationship with external peers and internal faculty peers and instructional designers/consultants
- New ideas for their own courses (whether while being reviewed or being a reviewer)
- \$150 for each completed peer course review -\$250 as peer review team chair



Quality Matters Course Review



- Kentucky QM Consortium Year 1
 - KYVC paid for consortium subscription and 3 trainings, setting a goal of 60 KY peer reviewers
 - October 3, Bowling Green
 - November 30, Morehead
 - December 1, Louisville
 - KYVC subscription allows for management and registration of 5 QM peer reviewed courses
- Kentucky QM Consortium Year 2
 - KYVU pays for consortium subscription and Kentucky institutions subscribe at 25% consortium discount
 - Kentucky QM Consortium Board is established to support KY QM projects in consortium
 - Subscriber institutions start managing QM review teams and trainings

Kentucky Consortium Charter Members

- Bluegrass Community & Technical College
- Jefferson Community & Technical College LearnAnytime and CollegeNOW!
- KY Community & Technical College System
- Morehead State University
- University of Louisville
- Western Kentucky University



KY QM Peer Reviewer Training Attendees

Big Sandy Community & Technical College – 1

Bluegrass Community & Technical College - 10

Eastern Kentucky University - 1

Elizabethtown Community & Technical College - 1

Hazard Community & Technical College – 1

Hopkinsville Community College – 1

Jefferson Community & Technical College - 11

KY Community & Technical College System

Madisonville Community College - 1

Maysville Community College - 1

Morehead State University - 9

Somerset Community College – 5

Sullivan University - 1

University of Kentucky - 1

University of Louisville – 15

West KY Community & Technical College - 1

Western Kentucky University - 17

Total: 78

